



Northern Technical University
Technical Management Institute
/ Ninawa
Department of Accounting



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic Language 1		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code			
ECTS Credits			
SWL (hr/sem)			
Module Level	1	Semester of Delivery	
Administering Department		College	Technical Management Institute / Ninawa
Module Leader	Mohammed mohib abd	e-mail	mohammad.mohib@ntu.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Masters' degree
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	



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Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

<p>Module Aims</p>	<ol style="list-style-type: none"> 1. Identifying the crimes committed against the Iraqi people and the most important challenges that Iraqi cities faced, including destruction and marginalization 2. 2- Work with integrity, transparency, and honesty in performing professional tasks, and refrain from unethical practices 3. 3- Commitment to standards of good professional conduct and respect for relevant laws and regulations in the government and private sectors
<p>Module Learning Outcomes</p>	<p>A1- Introducing the students of the Technical Management Institute to the crimes of the Baath Party. A2- Identify the most important decisions issued by the Iraqi Supreme Criminal Court against the perpetrators of these crimes.</p>
<p>Indicative Contents</p>	<p>Guiding students about the most important crimes committed against the Iraqi people of every sect, the sacrifices they made, and the challenges they faced.</p>



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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<ol style="list-style-type: none"> 1- Continuous communication with the students including Safe educational environment. 2- Ensuring the students knowledge and comprehension through direct questions and quizzes. 3- Activating cooperative education among students to increase the ability to understand others
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Student Workload (SWL)

Structured SWL (h/sem)		Structured SWL (h/w)	
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)	175		



Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	Midterm Exam	1hr	40% (40)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introduction to crimes, their sections and types
Week 2	Crimes of the Baath regime according to the law of the Iraqi Supreme Criminal Court
Week 3 and 4	Types of international crimes
Week 5 and 6	Decisions issued by the Iraqi Supreme Criminal Court
Week 7	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq
Week 8 and 9	Violations of Iraqi laws
Week 10	Environmental crimes of the Baath regime in Iraq
Week 11	Mass grave crimes



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Delivery Plan (Weekly Lab. Syllabus)

	Material Covered

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات



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Group	Grade		Marks (%)	Definition
Success Group (50 - 100)	A - Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.