Northern Technical University
Technical Management Institute
/ Ninawa
Department of Materials Management

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية				
Module Title	**English Language 1**		**Module Delivery**	
Module Type	**Core**		☒ **Theory** ☐ **Lecture** ☐ **Lab** **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**RETE 101**			
ECTS Credits				
SWL (hr/sem)				
Module Level	1	**Semester of Delivery**		1
Administering Department	RETE	**College**	Technical Management Institute / Ninawa Department of office management	
Module Leader	Hind Qahtan Sheet	**e-mail**	mti.lec56.hind@ntu.edu.iq	
Module Leader's Acad. Title		**Module Leader's Qualification**		
Module Tutor		**e-mail**		
Peer Reviewer Name		**e-mail**		
Scientific Committee Approval Date		**Version Number**		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	1. Introduce the general and basic English grammar. 2. Enhance the student comprehension to be able to catch the grammatical mistakes and to show precise understanding of English grammar.
Module Learning Outcomes	1. The ability to build English sentences which are grammatically correct. 2. Increasing the understanding and using the basic expressions and how to introduce yourself for others.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. 1. Developing the students' communication and capacity to reach the others smoothly. 2. Expand the general culture and the intelligence for the students throughout leaning English language.

Learning and Teaching Strategies	
Strategies	1- Explain full information in Arabic and English to the students in details. 2- Continuous communication with the students including Safe educational environment. 3- Ensuring the students knowledge and comprehension through direct questions and quizzes. 4- Activating cooperative education among students to increase the ability to understand others

Student Workload (SWL)			
Structured SWL (h/sem)		**Structured SWL (h/w)**	
Unstructured SWL (h/sem)		**Unstructured SWL (h/w)**	
Total SWL (h/sem)	175		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	**Midterm Exam**	1hr	40% (40)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج ألاسبوعي النظري

	Material Covered
Week 1	Introductory lecture
Week 2	How to introduce yourself
Week 3	Plural
Week 4	Numbers
Week 5	Countries and nationalities
Week 6	1st exam
Week 7-8	Prepositions with general review
Week 9	Possessive adjective
Week 10-11	Family vocabulary
Week 12	How to tell the time
Week 13	Revision
Week 14	2nd exam
Week 15	**Preparatory week before the final Exam**
Week 16	**The week of final Exam**

	Material Covered

Delivery Plan (Weekly Lab. Syllabus)
المنهاج الأسبوعي للمختبر

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		
Websites		

Grading Scheme
مخطط الدرجات

Group	Grade		Marks (%)	Definition
Success Group (50 - 100)	**A -** Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.