

Academic program description form

University name: Northern Technical University.

College/Institute: Technical Management Institute - Nineveh.

Scientific Department: Department of Financial and Banking Technologies.

Name of the academic or professional program: Technical Diploma - Financial and Banking Technologies.

Name of final certificate: Technical Diploma in Financial and Banking Technologies.

Study system: Courses - first level - first course - environmental culture assessment

Description preparation date: 4/9/2024

Date of filling the file: 4/9/2024

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Name of scientific assistant: -M. Muhammad Osama Ahmed

Name of department head: -M.D. Loyalty Hazem Sultan

the date: -

the date: -

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date: -

the signature: -

Authentication of the Dean

1. See the program

Seeking Northern Technical University - Technical Management Institute - Nineveh - Department of Financial and Banking Technologies to prepare graduates in the field of financial and banking sciences to work in government departments and governmental and private banks and to benefit from specialization in the practical and applied field.

2. Program message

The Department of Banking and Financial Technologies at the Institute of Management Technology aims to...-Nineveh to teach students the basics Environmental culture, including What is meant by environmental culture?n and wa Sustainable development and environmental cleanlinessE To learn about the models and components that fall within individuals' responsibilities to preserve the environment and rationalize the use of environmental resources, including electricity, water, energy, and green spaces, and the effective role of organizations working in the field of improving the environment..

3. Program Goals

A1- Realizing and understanding the subject of environmental culture and teaching how to preserve the environment.

A2- Developing culture among individuals, supporting sustainable development, and providing green spaces that help clean the environment.

3- Educating individuals on the origins of sustainable development, environmental culture, and the role of the family in knowing these cultures.

4. Program accreditation

Relying on the sustainable development program to support environmental culture.

5. Other external influences

- **nHad difficulty transferring Consolidating the foundations of environmental culture among students due to the environment surrounding the students and the difference and diversity of cultures among individuals, which goes back to ethnic roots and according to the culture of the mother and father among the children. How to develop a sense of responsibility, learn about cleanliness, and explain the duties that are among the individual's priorities in cleanliness, culture, and dealing with others.**

6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
Core course + elective				Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			There is	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
2	theoretical	Environmental culture	TIN102	2023-2024 / First level / First course

8. Expected learning outcomes of the programme	
Knowledge	
	<p>A.1 Environmental culture subject aims to keep pace with developments in the world and modern countries.</p> <p>A,2 seeking materialEnvironmental cultureTo constantly update and adapt to changes inSustainable development.</p> <p>A.3 Special attention is paid to the subjectEnvironmental cultureTo follow up on innovations and new technologies that affect the field of...For the modern development in</p>

	<p>services provided by the state.</p> <p>A.4 Reflects the material cultureEnvironmental culture, civilization, progress of the country and population, and an explanation of the capabilities and services provided for that.</p>
<p>Skills</p>	
	<p>B 1In the articleEnvironmental cultureComprehension and application are enhancedFor the theory of environmental culture;Including learnThe concept of environmental culture and maintaining environmental cleanliness.</p> <p>B2It includes learning these skillsMotivating the rationalization of energy and water and reducing electricity consumption.</p>

Value	
	<p>C1-Accuracy: Reflects the accuracy value in Developing environmental culture and working on a scientific study in sustainable developmentH.</p> <p>C 2-Transparency: The value of transparency reflects in an evaluationEnvironmental cultureNeed for clarificationWhat is meant by environmental description?</p> <p>C3Sustainability and Innovation: Reflects the value of sustainability and innovation inInvestmentThe need for innovative thinking and sustainability in developmentEvaluationTo keep pace with modern developments and ensure business continuity.</p>

9. Teaching and learning strategies

10. Evaluation methods
<p>Written tests at multiple levels, including the upper level, the intermediate level, and the weak level</p> <ul style="list-style-type: none"> -Direct questions, preparing reports, research, and class discussions - An assessment of the student’s personality in presenting the topic and the method of discussing it <p>Daily, monthly and end-of-semester exams</p>

11. education institution						
Faculty members: -Ikhlas Ibrahim Khalaf						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Adminis trative Law	Public law	assistant teacher

Professional development
Orienting new faculty members
Attending workshops and courses in various fields in order to acquire additional skills.
Professional development for faculty members
Attending workshops and courses in various fields in order to acquire additional skills.

12. Acceptance standard
<ul style="list-style-type: none"> 1- the average. 2- the desire. 3- Admission plan.

13. The most important sources of information about the program
<ul style="list-style-type: none"> 1- Environmental Culture. Environmental Culture Book by Dr. Suleiman Bin Saleh

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14. Program development plan

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|---|
| Updating scientific content |
| Involving students in scientific discussions |
| Introducing observation and brainstorming tests |

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Program skills chart												
Learning outcomes required from the programme												
Value			Skills		Knowledge				Essential or optional?	Course Name	Course Code	Year/level
C3	C2	C1	B2	B 1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	cultureEnvr onmental	TIN102	2023-2024 First level/first course
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Course description form

Teaching hours	Number of weeks	List of topics
4	1	Chapter One:What is meant by environmental culture? Properties. Attributes. Objectives.
4	1	Chapter II:What is meant by environmental education? Characteristics. Objectives
4	1	Chapter III:Dimensions of environmental culture and preventive and curative methods.
4	1	the fourth chapter: :Preventive method and therapeutic method.
4	1	Chapter V:What is meant by an environmentally literate person?
4	1	Chapter six:Methods and elements adopted to protect environmental culture.
4	1	Chapter VII:The role of state institutions in the field of environmental culture.:
4	1	Chapter Eight:The role of associations in the field of environmental culture.:
4	1	Chapter Nine: The role of educational institutions in protecting the environment.
4	1	Chapter Ten:The role of the family institution in the field of environmental culture.
4	1	Chapter Eleven:The role of the media in the field of environmental culture.

4	1	Chapter Twelve: The role of mosques and places of worship in the field of environmental culture.
4	1	Chapter thirteen: What is meant by sustainable development?
4	1	the fourth chapter ten: The problem to Facing the environment in light of sustainable development.
4	1	Chapter V Treatment methods to get rid of environmental problems.