



Northern Technical University
Technical Management Institute
/ Ninawa
Department of COMPUTER SYSTEMS



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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	ARABIC LANGUAGE		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	NTU104		
ECTS Credits			
SWL (hr/sem)			
Module Level	1	Semester of Delivery	
Administering Department	RETE	College	Technical Management Institute / Ninawa Department of COMPUTER SYSTEMS
Module Leader	Waleed khudhur omar	e-mail	Waleedkho@ntu.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Phd' degree
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	



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Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



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Module Aims, Learning Outcomes and Indicative Contents

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none">1- Developing the student's spelling and handwriting ability and skill so that he can write correctly in all aspects.2- Dealing with official books in the correct and understandable manner.3- Educating the student linguistically to identify common mistakes and correct them.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none">1- The Arabic language subject aims to identify the levels of the Arabic language system and know its rules in all its scientific aspects.2. A2- Identifying students' linguistic and literary problems and errors3. A3- Linking the Arabic language to the external environment4. A4- Proofreading scientific texts and correcting errors contained therein



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<p>Indicative Contents المحتويات الارشادية</p>	<p>Indicative content includes the following.</p> <ol style="list-style-type: none">1- Updating the scientific content of Arabic language materials to include recent developments in the field and their practical applications.2- Diversifying teaching methods and organizing group work to enhance students' participation and interaction with the subject and apply Arabic language concepts to real life.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>1- The Arabic language course introduces students to the basics of the Arabic language in terms of spelling, common linguistic errors, and writing numbers correctly.</p> <p>2- The course encourages students to become familiar with the methods of the Arabic language in writing texts in the scientific or literary style and the levels of the Arabic language system.</p> <p>3- The subject includes discussions and dialogues about incorrect linguistic vocabulary to enhance students' understanding in communicating with others and enhance self-confidence, boldness, and eloquence. As well as competition and excellence in work.</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	175		



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Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	Midterm Exam	1hr	٤٠% (٤٠)	4, 11	
	Final Exam	3hr	٦٠% (60)	16	
Total assessment			100% (100 Marks)		

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Delivery Plan (Weekly Syllabus)	
المنهاج الأسبوعي النظري	
	Material Covered
Week 1 Week 2	Speech - the sentence - the language of administrative discourse and Linguistic errors
Week 3 Week 4 Week 5	The tied and open ta' The extended and open Alif - the solar and lunar letters Dhaad and Dhaa - Drawing the initial hamza
Week 6 Week 7-8	Medium hamza Extreme Hamza - Applications on (Hamza) Hamzat al-wasl and severing
Week 9 Week 10-11	punctuation marks Noun and verb (concept - signs - types - parsing) Activities (concept - types - parsing)
Week 12 Week 13	Number rules Tanween and Nun
Week 14 Week 15	The language of administrative discourse Formal aspects of administrative discourse
Week 16	The week of final Exam



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Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الأسبوعي للمختبر	
	Material Covered

Learning and Teaching Resources

مصادر التعلم والتدريس

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1- Mosque of Arabic Lessons / Mustafa Al-Ghalayini 2- Explanation of the text of Al-Ajrumiya / Hassan bin Ali Al-Kafrawi	Yes
Recommended Texts		
Websites		



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Grading Scheme

مخطط الدرجات



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Group	Grade		Marks (%)	Definition
Success Group (50 - 100)	A - Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.