



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language 2		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	NTU200		
ECTS Credits			
SWL (hr/sem)			
Module Level	1	Semester of Delivery	
Administering Department	Department of legal management	College	Technical Management Institute / Ninawa
Module Leader	Mohammad Salih Mahfouth Basheer	e-mail	MhMdsalhalabarwdy@ntu.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Masters' degree
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

Module Aims	<p>A1- Introducing the students of the Technical Management Institute to the basic grammar of the English language and focusing on daily grammar.</p> <p>1. A2- Improving the ability of the institute's students to express themselves in the English language.</p>
Module Learning Outcomes	<p>1- Avoid making grammatical mistakes</p> <p>2- The ability to compose a correct English sentence</p>
Indicative Contents	<p>Indicative content includes the following.</p> <ol style="list-style-type: none"> 1. Developing the students' communication and capacity to reach the others smoothly. 2. Expand the general culture and the intelligence for the students throughout leaning English language.



Learning and Teaching Strategies

Strategies	<ol style="list-style-type: none"> 1- Explain full information in Arabic and English to the students in details. 2- Continuous communication with the students including Safe educational environment. 3- Ensuring the students knowledge and comprehension through direct questions and quizzes. 4- Activating cooperative education among students to increase the ability to understand others
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Student Workload (SWL)

Structured SWL (h/sem)		Structured SWL (h/w)	
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)	175		



Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	Midterm Exam	1hr	40% (40)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introduction to the English language and lectures
Week 2	Simple present
Week 3	Present Continuous
Week 4	The difference between the present simple and continuous
Week 5	Parts of speech
Week 6	Question Tools
Week 7-8	Jobs
Week 9	Words in the English language have more than one meaning
Week 10-11	Comparison and superlative
Week 12	Simple past
Week 13	Second month exam
Week 14	General Review
Week 15	final exam



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Department of Legal Management



Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

	Material Covered

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات



Northern Technical University
 Technical Management Institute
 / Ninawa
 Department of Legal Management



Group	Grade		Marks (%)	Definition
Success Group (50 - 100)	A - Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C - Good		70 - 79	Sound work with notable errors
	D - Satisfactory		60 - 69	Fair but with major shortcomings
	E - Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.