



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language 1		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	NTU101		
ECTS Credits			
SWL (hr/sem)			
Module Level	1	Semester of Delivery	
Administering Department	RETE	College	Technical Management Institute / Ninawa Department of legal management
Module Leader	Mohammad Salih Mahfouth Basheer	e-mail	<a href="mailto:MhMdsalhalabarwdy@ntu.edu.iq">MhMdsalhalabarwdy@ntu.edu.iq</a>
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Masters' degree
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	<p>A1- Introducing the students of the Technical Management Institute to the basic grammar of the English language and focusing on daily grammar.</p> <p>1. A2- Improving the ability of the institute's students to express themselves in the English language.</p>
<b>Module Learning Outcomes</b>	<p>1- Avoid making grammatical mistakes</p> <p>2- The ability to compose a correct English sentence</p>
<b>Indicative Contents</b>	<p>Indicative content includes the following.</p> <ol style="list-style-type: none"> <li>1. Developing the students' communication and capacity to reach the others smoothly.</li> <li>2. Expand the general culture and the intelligence for the students throughout leaning English language.</li> </ol>



### Learning and Teaching Strategies

<b>Strategies</b>	<ol style="list-style-type: none"> <li>1- Explain full information in Arabic and English to the students in details.</li> <li>2- Continuous communication with the students including Safe educational environment.</li> <li>3- Ensuring the students knowledge and comprehension through direct questions and quizzes.</li> <li>4- Activating cooperative education among students to increase the ability to understand others</li> </ol>
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### Student Workload (SWL)

<b>Structured SWL (h/sem)</b>		<b>Structured SWL (h/w)</b>	
<b>Unstructured SWL (h/sem)</b>		<b>Unstructured SWL (h/w)</b>	
<b>Total SWL (h/sem)</b>	175		



### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	2, 7	
	Assignments	2	5% (5)	5, 13	
Summative assessment	Midterm Exam	1hr	40% (40)	4, 11	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introductory lecture
Week 2	Present simple
Week 3	Present continuous
Week 4	The difference between present simple and present continuous
Week 5	Parts of speech
Week 6	1 <sup>st</sup> exam
Week 7-8	Wh question
Week 9	Jobs
Week 10-11	Words have more than one meanings
Week 12	Comparative and superlative
Week 13	Revision
Week 14	2 <sup>nd</sup> exam
Week 15	Preparatory week before the final Exam
Week 16	The week of final Exam



Northern Technical University  
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/ Ninawa  
Department of Legal Management



### Delivery Plan (Weekly Lab. Syllabus)

	Material Covered

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway	Yes
Recommended Texts		
Websites		

### Grading Scheme

مخطط الدرجات



Northern Technical University  
 Technical Management Institute  
 / Ninawa  
 Department of Legal Management



Group	Grade		Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent		90 - 100	Outstanding Performance
	<b>B</b> - Very Good		80 - 89	Above average with some errors
	<b>C</b> - Good		70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory		60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient		50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail		(45-49)	More work required but credit awarded
	<b>F</b> – Fail		(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.