



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدر اسية | | | | | |
|--|---------------------|--------------------|--------------------|---|---|
| Module Title | Personal Status 7 | | | Module Delivery | |
| Module Type | Core | | | ⊠ Theory | |
| Module Code | LMT | | □ Lecture □ Lab | | |
| ECTS Credits | | | | Tutorial ☐ Practical | |
| SWL (hr/sem) | | | | □ Seminar | |
| Module Level | 1 | | Semester of | Delivery | 1 |
| Administering Department | | RETE | College | Technical Management Institute / Ninawa Department of Legal management techniques | |
| Module Leader | Otman Mahmood Mutar | | e-mail | otmanmahmood7@gmail.com | |
| Module Leader's Acad. Title | | Assistant Lecturer | Module Lea | ader's Qualification Masters' de | |
| Module Tutor | | | e-mail | | |
| Peer Reviewer Name | | | e-mail | | |
| Scientific Committee Approval Date | | | Version Nu | mber | |

| Relation with other Modules | | | |
|-----------------------------|-----------------------------------|----------|--|
| | العالقة مع المواد الدراسية الاخرى | | |
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |





| Module Aims, Learning Outcomes and Indicative Contents هداف المادة الدراسية ونتائج التعلم والمحتويات الارشادية | | | |
|--|--|--|--|
| Module Aims اهداف المادة الدر اسية | Identify the legal texts that regulate family life. Knowing the rights and duties of each spouse during or after marital life. Introducing the students of the Technical Management Institute to the laws and legal provisions that fully govern marital life. Improving the institute's students' understanding of the problems and mistakes related to family formation and ways to address them. | | |
| Module Learning Outcomes مخرجات النطبم لمادة الدراسة | Ease of carrying out administrative and legal procedures in personal status matters. Ability to write legal arguments in accordance with the law. The ability to understand and comprehend Sharia rulings and court decisions and apply them to practical reality. | | |
| Indicative Contents المحتويات الارشادية | Developing students' abilities to share ideas Increasing the general culture and intelligence level of the institute's students when learning personal status issues and the laws regulating them. | | |





| | Learning and Teaching Strategies استراتیجیات التعلم والتعلیم |
|------------|---|
| Strategies | Giving lectures and explaining the scientific and practical material to students in detail. Education through practical models to acquire scientific and practical skills Student groups. Discussion and dialogue about vocabulary related to the topic. |

| Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ٥١ أسبوعا | | | |
|---|----------------------|--|--|
| Structured SWL (h/sem) | Structured SWL (h/w) | | |
| الحمل الدراسي المزتظم للطالب خالل النصل | | الحمل الدراسي المزنظم للطالب أسبوعيا | |
| Unstructured SWL (h/sem) | | Unstructured SWL (h/w) | |
| الحمل الدراسي غير المنتظم للطالب خالل النصل | | الحمل الدراسي غير المهنظم للطالب أسبوعيا | |
| Total SWL (h/sem) الحمل الدراسي الكاي للطالب خالل النصل | الحمل ال | | |





Module Evaluation تقويهم المادة الدراسية

| | | Time/Nu | Weight (Marks) | Week Due | Relevant Learning |
|----------------------|--------------|------------------|---------------------|----------|-------------------|
| | | mber | vv eight (iviai ks) | Week Due | Outcome |
| | Quizzes | 2 | 5% (5) | 2, 7 | |
| Formative assessment | Assignments | 2 | 5% (5) | 5, 13 | |
| Summative assessment | Midterm Exam | 1hr | 40% (40) | 4, 11 | |
| 0.55 0.55 110 110 | Final Exam | 3hr | 60% (60) | 16 | |
| Total assessment | | 100% (100 Marks) | | | |

| Delivery Plan (Weekly Syllabus) | | |
|---------------------------------|---|--|
| | المنهاج األسبوعي النظري | |
| | Material Covered | |
| Week 1 | Vocabulary details. | |
| Week 2 | . Values and setting values due to disability or old age. | |
| Week 3 | The guardian of the absent and missing person studies the application forms according to each case. | |
| Week 4 | Investigation and announcement procedures and examples of the guardian's arguments for missing civilian and military persons. | |
| Week 5 | The argument for birth and death and the study of legal texts for registering births and deaths. Request form for issuing a birth certificate. | |
| Week 6 | Issuing a death certificate, court procedures, death certificate form. | |
| Week 7 | Legal divisions and procedures for organizing and codifying them. | |
| Week ^ | The difference between it and the regular vouchers is the voucher application form and the documents required for its issuance. | |
| Week ⁴ | Inheritance, its causes, and heirs, men and women. | |
| Week 1 • | Those entitled to the inheritance from the owners of estates and groups, applications and exercises. | |
| Week 11 | Inheritance of husband, wife, father, grandfather, mother, grandmother, daughter, and son's daughter, with applied examples. | |
| Week 17 | Blocking and its types, reliance and its definition, issues of response, applied examples. | |
| Week 1۳ | Copying and how to organize the inheritance issue to one degree. | |
| Week ۱٤ | Exit: its definition, provisions and procedures. | |





Week 15

How to define inheritance comparison after approximation.



