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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدر اسية						
Module Title	ARABIC LANGUAGE			Modu	lle Delivery	
Module Type		Core			☑ Theory	
Module Code	NTU104		☐ Lecture ☐ Lab			
ECTS Credits					Tutorial □ Practical	
SWL (hr/sem)					□ Seminar	
Module Level		1	Semester of Delivery		1	
Administering Department		RETE	College Technical Management Institute / Ninawa Department of Tourism and H		nawa	
Module Leader	Waleed kh0dd	ar omer	e-mail	Waleed	kho@ntu.edu.iq	
Module Leader's Acad. Title		Lecturer	Module Leader's Qualification		Phd' degree	
Module Tutor			e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date			Version Nu	mber		

Relation with other Modules					
العالقة مع المواد الدراسية األخرى					
Prerequisite module	None	Semester			
Co-requisites module None Semester					





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Modul	e Aims, Learning Outcomes and Indicative Contents
Module Aims أهداف المادة الدر اسية	 Developing the student's spelling and handwriting ability and skill so that he can write correctly in all aspects. Dealing with official books in the correct and understandable manner. Educating the student linguistically to identify common mistakes and correct them.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	 The ability to build English sentences which are grammatically correct. Increasing the understanding and using the basic expressions and how to introduce yourself for others.





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	Indicative content includes the following.		
Indicative Contents المحتويات الارشادية	 Developing the students' communication and capacity to reach the others smoothly. Expand the general culture and the intelligence for the students throughout leaning English language. 		





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	Learning and Teaching Strategies استراتیجیات التعلم والتعلیم
Strategies	1- The Arabic language course introduces students to the basics of the Arabic language in terms of spelling, common linguistic errors, and writing numbers correctly. 2- The course encourages students to become familiar with the methods of the Arabic language in writing texts in the scientific or literary style and the levels of the Arabic language system. 3- The subject includes discussions and dialogues about incorrect linguistic vocabulary to enhance students' understanding in communicating with others and enhance self-confidence, boldness, and eloquence. As well as competition and excellence in work.

Student Workload (SWL)					
الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا					
Structured SWL (h/sem)		Structured SWL (h/w)			
الحمل الدراسي المنتظم للطالب		الحمل الدراسي المنتظم للطالب			
خالل الفصل		أسبوعيا			
Unstructured SWL		Unstructured SWL (h/w)			
(h/sem)		الحمل الدراسي غير المنتظم			
الحمل الدراسي غير المنتظم		للطالب أسبوعيا			
للطالب خالل الفصل					
Total SWL (h/sem)		175			
الحمل الدراسي الكلي للطالب					
خلال الفصيل					





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Module Evaluation								
	تقييم المادة الدر اسية							
Time/Nu Weight (Marks) W					Relevant Learning Outcome			
	Quizzes	2	5% (5)	2, 7				
Formative assessment	Assignments	2	5% (5)	5, 13				
Summative assessment	Midterm Exam	1hr	٤٠% (٤٠)	4, 11				
	Final Exam	3hr	7.% (60)	16				
Total assessment			100% (100 Marks)					

second course

Delivery Plan (Weekly Syllabus)						
المنهاج األسبوعي النظري						
	Material Covered					
Week 1 Week 2	Speech - the sentence - the language of administrative discourse and Linguistic errors					
Week 3 Week 4 Week 5	The tied and open ta' The extended and open Alif - the solar and lunar letters Dhaad and Dhaa - Drawing the initial hamza					
Week 6 Week 7-8	Medium hamza Extreme Hamza - Applications on (Hamza) Hamzat al-wasl and severing					
Week 9 Week 10- 11	punctuation marks Noun and verb (concept - signs - types - parsing) Activities (concept - types - parsing)					
Week 12 Week 13	Number rules Tanween and Nun					
Week 14 Week 15	The language of administrative discourse Formal aspects of administrative discourse					
Week 16	The week of final Exam					





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Delivery Plan (Weekly Lab. Syllabus) المنهاج األسبوعي للمختبر				
	Material Covered			

Learning and Teaching Resources مصادر النعلم والهدر پس					
	Text	Available in the Library?			
Required Texts	Headway	Yes			
Recommended Texts					
Websites					





Grading Scheme مخطط الدر جات





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Group	Grade	التقدير	Marks (%)	Definition	
	A - Excellent	امتياز	90 - 100	Outstanding Performance	
	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors	
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	راسب)قيد المعالجة((45-49)	More work required but credit awarded	
(0-49)	F – Fail	راسب	(0-44)	Considerable amount of work required	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.